THE CUNY-CSI Department of Political Science and Global Affairs

POL 251/ECO 251(D001-27657/8): International Political Economy

Spring 2019

Mon. & Wed. 10:10 AM-12:05 PM

Classroom: 2M218

Office Hours: 1:00-2:00 PM, Mon.

11:00-12:00 AM, Fri.

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COURSE DESCRIPTION

Globalization has become a significant phenomenon in the 21st century. Its primary driving force comes from technological breakthroughs, market incentives, and the changing organizations of global production; and its manifestations and consequences are both socio-economic and political. The interactions between economy and politics have accelerated by globalization, so are their tensions which have been breeding a strong current of anti-globalization. These developments have created more and more challenges and crises for nation-states, people and the business world generally. Many of these challenges and crises themselves are global in nature; therefore, a global perspective has become essential to a full understanding of our many problems and the search for solutions. The international political economy as a discipline is intended to fulfill this important mission.

International Political Economy (IPE) covers the "intersection area" between world politics and international economics. Trends in both economy and politics during the past three decades have accelerated the growth of International Political Economy as a critical and active field for scholarly discussion. As a discipline, it has gained renewed interest especially after the 1973 oil crisis and the collapse of the Bretton Woods system. At that time, due to the limitation of the geo-strategic framework under the U.S.-Soviet Union Cold War, people encountered more difficulties in comprehending how the economic power of oil profoundly affected global politics and how liberalization of the exchange rate brought the entire world economy and politics to a volatile course. Neither the world politics approaches nor international economics theories had provided proper discussion and explanation to the growing interrelationships between the two domains. IPE provides the necessary conceptual framework and tools for examining how world politics affect the distribution of economic wealth and, in turn, how economic growth/changes affect world politics. Most recently, the global division of production has deepened, international and intra-firm trade has increased enormously, and capital flow and foreign direct investment have become very important for both the investor and the recipient countries. The transnational corporations (TNCs) have played significant role in production, trade, investment and finance, all these activities have been increasingly crossing national boundaries, and the world economy has become truly global and integrated. Due to rapid globalization, the rise of TNCs as powers (in both economic and political sense) in the global arena, the U.S. strong advocacy for liberal democracy and market capitalism, and the fervent backlashes against globalization defined by

the "Washington Consensus", it has become evident that economic issues significantly influence political decisions (both at national and international levels) and vice versa. Politics and economics have converged toward a study of distribution of values and resources: "Who gets what, when and how" under the constraint of scarcity. The nexus between power and wealth has never become as tight as in today's world. We have to adopt an integrated and multidimensional approach to look at the integrated world system of politics and economy. Nations, corporations, social groups and classes have continuously fought political battles over economic interest; the globalization process has aggravated them to a larger scale. The necessity for some kind of governance at the global level to manage globalization and regulate transnational economic activities has become more evident after the 2008 global financial meltdown. But the new Trump administration and the global trend of democratic retrenchment, rising populism and neomercantilism have complicated the global political economy furthermore.

This course is an introduction to the systematic study of international political economy, both in terms of theoretical evolution and practical issues within the field. As it is important to understand various ideologies in IPE, four important structures (Global production, international trade, money and finance, global development and poverty), this class also focuses on globalization, the global production process (especially transnational corporations, the globalized production chains and value chains, and their interactions with nation-states), global finance and financial crisis, global wealth and poverty, and environmental challenges to help students understand the intriguing complexity of markets, power and politics.

To innovate my teaching in order to generate more interest from students, this class is going to experiment with a new format, namely, "Teaching IPE with Thomas Friedman". The writings of Friedman will constitute the stable food for thought and major catalyst for discussion. Please keep http://www.thomaslfriedman.com/ as a major source for learning.

As international political economy is a field that integrates different academic disciplines, the literature will be wide-ranging. This course is intended to complement applied and area studies courses in international politics, international development, and international economics and business, respectively.

LEARNING GOALS

- 1. To help students understand some basic economic principles and apply them to analyze politico-economic issues at the global level.
- 2. To help students develop a global perspective on the challenges that our society faces today, in particular some important industries.
- 3. To help students understand the changing nature and form of wealth production in a more competitive world.
- 4. To demonstrate different theoretical and analytical tools that can be used to benefit different nations and peoples.
- 5. To help students improve their writing skills in social sciences.

REQUIRED TEXTS

- 1. Stephane Paguin, *Theories of International Political Economy: An Introduction*, Oxford University Press, 2016. ISBN: 978-0-19-901896-3 (Paperback)
- 2. Thomas Oatley, *International Political Economy*, 5th Edition [Paperback], Routledge: 2015, ISBN-13: 978-0205060634.
- 3. Thomas L. Friedman, *Thank You for Being Late: An Optimist's Guide to Thriving in the Age of Accelerations*, Farrar, Straus and Giroux, 2016. ISBN-13:9780374273538

SELECTED TEACHING MATERIALS FROM THOMAS L. FRIEDMAN:

- 1. From Beirut to Jerusalem (1989), Picador, Revised edition, 2012.
- 2. The Lexus and the Olive Tree: Understanding Globalization, Paperback, Picador, 2nd edition, 2012 (1999),
- 3. Longitudes and Attitudes: The World in the Age of Terrorism, Paperback, Anchor, 2003 (2002).
- 4. The World Is Flat 3.0: A Brief History of the Twenty-first Century, Paperback, Picador, 2007.
- 5. Hot, Flat, and Crowded: Why We Need a Green Revolution and How It Can Renew America, Paperback and Release 2.0, Farrar, Straus and Giroux, 2008 and 2009.
- 6. That Used to Be Us: How America Fell Behind in the World It Invented and How We Can Come Back, Paperback, Picador, 2012, with Michael Mandelbaum.

POLEMICAL RETORT TO THOMAS L. FRIEDMAN:

1. Bélen Fernández, *The Imperial Messenger: Thomas Friedman at Work* (London and New York: Verso, 2011)

GRADING

Grades for the course will be based on the midterm exam (15%), one analytical essay (15%), two book reviews (15% for each) and a final examination (30%). Classroom attendance and participation account for 10% of the final grade.

The **analytical essay** (due on March 4, 2019, Monday) is to answer the question: **"Why Theory Matters in IPE?"** The essay should focus on the epistemological question, but at the same time, it also deals with a brief description and critical assessment of some major theoretical

perspectives: "liberal" (also related to "Keynesianism", "neoliberalism"), "nationalist and mercantilist", "Marxist" (also considering "world system" and critical theories) perspectives. Use the first page to discuss theory in general and its important functions in our thinking and analysis; use two pages to explain each theoretical perspective succinctly. In the remaining two pages you should reveal your position on how theories (a single one, a combination of some, or all necessary tools) work and discuss these questions critically: Why is this perspective the most convincing one for you? For this paper, you should do some research and extra reading. You should write four pages for this essay. The specific format is as below for the book review (I have also uploaded writing guides for essays, book reviews and term papers onto my website: www.dr-ming-xia.org, under "Teaching".)

The first book review essay (due on May 1, 2019, Wednesday) will be based on the book, *Thank You for Being Late* by Thomas Friedman. The book review should not be less than three pages (I will strictly enforce this rule and return those that fail to comply), double-spaced, 12 or 11 size font, 1" page margin. In the review you should focus on this question: How has the book related the theoretical discussions in our class to the real life of American people? How has it helped you understand theories and key concepts in IPE, as well as the nature and the future of global political economy?

The second book review on any book you would like to choose from Friedman's publication list. The Due date is May 15, Wednesday, 2019.

SCHEDULE AND CONTENTS

Jan. 28, Mon. 2019

Introducing Syllabus Introduction to the Study of International Political Economy (Reading: Preface and Introduction in Oatley)

Jan. 30, Wed.

IPE: Invention and Evolution (Reading: Chap. 1 in Paquin)

Feb. 6, Wed.

Theorizing and Theories of IPE (Reading: Chap. 2 in Paquin)

Feb. 11, Mon.

Video: Commanding Heights: Battle of Ideas

Feb.13, Wed.

Realist Perspectives (Mercantilism, Realism, Economic Nationalist Perspective) (Reading: Chap. 3 in Paquin)

Feb. 18, Mon., Presidents' Day, No Class.

Feb. 20, Wed.

The Liberal Perspective Domestic and Open Economy Politics (Reading: Chaps. 4 and 5 in Paquin)

Feb. 25, Mon.

Marxism: From Marx to Gramsci (Reading: Chap. 6 in Paquin)

Fe. 27, Wed.

The British School

(Reading: Chap. 7 in Paquin)

March 4, Mon.

Analytical Essay Due!

Critical Perspectives: Green and Feminist IPE (Reading: Chap. 8 and Conclusion in Paquin)

March 6, Wed.

Production: Globalization and International Division of Labor

Capitalism and the Emergence of a World Economy (Reading: Chaps. 1 and 2 in Friedman; Chap. 2 in Oatley)

March 11, Mon. and March 13, Wed.

Multinational/Transnational Corporations

(Reading: Chaps. 8 and 9 in Oatley; Chaps. 3, 4, 5 and 6 in Friedman)

March 18, Mon.

Midterm Exam

March 20, Wed.

March 25, Mon.

The Political Economy of International Trade Cooperation Read: Chap. 3 in Oatley; Chaps. 7 and 8 in Friedman)

March 27, Wed.

Free Trade: Pros and Cons; Causes and Obstacles

- 1. A Society-Centered Approach
- 2. A State-Centered Approach

(Reading: Chaps. 4 and 5 in Oatley)

April 1, Mon.

April 3, Wed.

Political Economy of Trade and Development

• The North-South Conflict

(Reading: Chaps. 6 and 7 in Oatley; Chaps. 9 and 10 in Friedman)

April 8, Mon.

April 10, Wed.

The Key International Financial Institutions (World Bank and IMF)

(Reading: Chaps. 10 and 11 in Oatley)

Video Excepts: The New Rules of the Game

April 15, Mon. and April 17, Wed.

Monetary Policy and Exchange Rate (Reading: Chaps. 12 and 13 in Oatley)

April 19, Wed. Video: Inside Job

April 22-24: Spring Recess, No Class.

April 29, Mon

May 1, Wed.

First Book Review Due on May 1!

Financial Globalization and Financial Crisis (Reading: Chaps. 14 and 15 in Oatley)

May 6, Mon.

Global Order and Community

(Reading: Chaps. 11, 12, and 13 in Friedman)

May 8, Wed.

Global Ethics

(Reading: Chap. 14 and Conclusion in Friedman)

Video Excepts: Enron: The Smartest Guy in the Room

May 13, Mon.

Wrap-up Discussion: Global Governance in IPE

Read: Chap. 16 in Oatley.

May 15, Wed.

Second Book Review Due!

Review for the Final.

May 20, Mon.

Final Exam

Thank you for taking my class and enjoy your summer break!